

Summary

This focus group will be the forum for discussing, among others, the following issues related to blended teaching:

- New tools (eg. self-study centres, language advice service) for language learning which facilitate the development of learner autonomy
- Blended teaching implies
 - Providing more suitable feedback for students
 - Teaching students to identify their own learning difficulties and mistakes and helping them find solutions to those difficulties and mistakes
 - Methodology and strategies accompanying the virtual teaching-learning process
 - Designing activities and contents
 - Evolution of learning environments and tools (the social web, personal learning environments (PLE) for self-managed learning)
 - Learning resource centres
- Advantages and disadvantages of heading toward blended teaching in Language Centres