

## Summary

At the present time in which accreditation of language competence levels through examinations of competences is at the very centre of Spanish universities' plans for internationalization, the role of university language centres in creating exams based on the CertAcleS model agreed by consensus is becoming ever more important. However, the determining factors in which we find ourselves as language centres are also very important: demands for scheduling a large number of exam dates at minimum cost, a small or non-existent number of individuals who can devote themselves full time to the creation of exams, the insufficient number of candidates for languages other than English, and the very norms that ACLES has set up.

This interest group will provide us with the opportunity to debate these points and the ways in which we could address them:

- By sharing resources with other centres
- By collaborating effectively with other centres
- By identifying and fostering best practices