

## Summary

The necessity to express concepts and ideas orally in university lectures is one of the biggest challenges for non-native teachers. The difficulties of English pronunciation may affect dramatically the understanding of content. In addition, they may also exert a negative influence on the confidence of teachers who use English as a vehicle of instruction in their classes. Following this, it is essential that teachers learn to identify the aspects associated to the pronunciation of English that are more directly related to the expression of messages and with the notion of intelligibility. In this workshop, we will pay attention to the use of pronunciation from a global and meaningful way. The aim will be to provide teachers with practical tools to consolidate or improve their capacity to express themselves orally, paying attention to the aspects responsible to make students get access to complex information transmitted orally in a smooth and effective way.